



## Institute of Medical Science (IMS) Student IMPACT Award Nomination Form

### Award Description:

The Student IMPACT Awards recognize students who have made outstanding leadership and extra-curricular contributions to the IMS. These awards recognize that individual contributions and excellence can take many forms, yet the shared outcome of these successes is the impact made to enhance the student experience and IMS community.

See [the IMS website](#) for further information on the award, including eligibility, tips for completing the nomination form, and FAQs.

The nomination form must be emailed to [int.medscience@utoronto.ca](mailto:int.medscience@utoronto.ca) by 11:59 PM on February 20, 2024.

### Section 1: Nominee Information – to be completed by student

First Name:

Last Name:

Email Address:

Student Number:

Degree program:

Expected Graduation Date:

*(MSc, PhD, MScBMC, GDipHR)*

*(Month, Year)*

Award Categories (see Appendix 1). Out of the 12 categories, you must select a maximum of 2.

- 1.
- 2.



## **Section 2: Personal Statement**

In 2500 characters or less, clearly describe and demonstrate the ways in which you have made an impact on the IMS community. Provide examples and evidence of impact, such as number of attendees at events, changes and improvements that resulted because of your involvement, participant feedback/survey results, etc. Your statement must show how you meet the award category (or categories) selected in Section 1.



### Section 3.1: Endorsement Statement 1

Role:  Student     Staff     Faculty     Alumni

Name:

Email Address:

Relationship to nominee:

In 2500 characters or less, please describe the nominee's contributions to and impact on the IMS community. Please ensure you:

- Highlight their service and extracurricular activities and leadership role(s) and qualities
- Include as much qualitative and quantitative information as you can about the nominee's contributions
- Describe the ways in which the nominee demonstrates the award category (or categories) selected in Section 1 (see Appendix 1 for category descriptions)



### Section 3.2: Endorsement Statement 2

Role:  Student     Staff     Faculty     Alumni

Name:

Email Address:

Relationship to nominee:

In 2500 characters or less, please describe the nominee's contributions to and impact on the IMS community. Please ensure you:

- Highlight their service and extracurricular activities and leadership role(s) and qualities
- Include as much qualitative and quantitative information as you can about the nominee's contributions
- Describe the ways in which the nominee demonstrates the award category (or categories) selected in Section 1 (see Appendix 1 for category descriptions)



## Appendix 1: Award Categories

*\*Please note the 12 award categories are all independent of each other.*

### **Inclusivity, Innovation**

- *Inclusivity*: facilitating and promoting access to opportunities and resources for those who might otherwise be excluded or marginalized.
- *Innovation*: development and facilitation of new ideas to solve problems, support students and enhance the graduate student experience.

### **Mentorship, Role Model**

- *Mentorship*: serving as an outstanding mentor, either in a formal or informal capacity, to fellow students.
- *Role Model*: serving as a leader whose behaviour and traits others seek to emulate.

### **Professional Development, Perseverance**

- *Professional Development*: developing and/or facilitating programs and resources that contribute to the professional development of fellow students.
- *Perseverance*: demonstrated commitment and effort to achieve goals despite obstacles and challenges.

### **Alumni Engagement, Advocacy**

- *Alumni Engagement*: developing and/or facilitating opportunities that meaningfully engage alumni with current students.
- *Advocacy*: demonstrated commitment to anti-racist practices and advocacy for equity deserving groups and/or specific causes or issues.



### **Citizenship, Collaboration**

- *Citizenship*: actively and positively participates in extra-curricular, student life or community service activities and demonstrates respect, kindness and empathy for others.
- *Collaboration*: works collaboratively with others, such as students, groups and the wider community, to better achieve shared goals.

### **Trailblazer, Teamwork**

- *Trailblazer*: a leader who takes risks and pioneers something new and successful for others to follow or lead.
- *Teamwork*: demonstrated commitment to working with others and recognizing each person's unique contributions and skills to achieve a common aim.